The first Discovery activity usually occurs in the employment seeker's home. The Activity should make sense based on what you learned about the employment-seeker's responsibilities, skills, tasks, and interests during the Home Visit and Interviews.

A quality Task-Based Discovery Activity will last at least 1 hour and involve 5-10 tasks with multiple steps. Tasks will involve repeated cycles to allow for instruction, task acquisition and learning, environmental support adjustment, observation of natural supports, and fading to natural task cues.

If it doesn't make sense to complete the Discovery Activity at home, do the activity in a ***familiar, ordinary community location*** that is not affiliated with a disability service agency. Activities of Daily Living like walking through the park, window-shopping at the mall, and playing video games are not sufficiently task-based and cannot be included as Discovery Activities. Think task-based responsibilities, activities, and exploitable, durable, and transferable skills.

Reminder: A Task is a series of actions that complete a process; A Skill is a learned or practiced action that contributes to the performance of a task.

You want to learn what the employment-seeker currently can do well, and in a place that is familiar and comfortable – where she can be "at her best." Each individual is unique so not all familiar activities will look like the following examples. To get ideas of what task-based activities you should observe, ask the individual, family, or staff about something he/she enjoys, is good at doing, and something they are willing to complete. Some examples:

* weeding and mulching in the family garden at home;
* helping dad with a woodworking project;
* making oatmeal for breakfast;
* giving the family dog a bath;
* making calls for the sick and shut-in ministry for church;
* posting a picture and comments in a social media account;
* paying bills;
* assisting with dinner preparation;
* using tools to remove the window screens at home to wash and replace them;
* vacuuming the carpet and changing the vacuum cleaner bag;
* helping grandpa clean his rifle

The activities you choose should be based on the unique interests and skills of the employment-seeker. ***Do not ask people to explain how they would cook a microwave dinner or describe what they enjoy doing – give them the opportunity to actually do it!***

**Please remember to take pictures and video as appropriate!**

The next Discovery Activity should occur in a Familiar Community Location outside of home. Do this activity in a ***familiar, typical community location*** that is not affiliated with a disability service agency. Activities of Daily Living like walking through the park, window-shopping at the mall, and playing video games are not sufficiently task-based and cannot be included as Discovery Activities. Think task-based responsibilities, activities, and exploitable, durable, and transferrable skills.

Reminder: A Task is a series of actions that complete a process; A Skill is a learned or practiced action that contributes to the performance of a task.

As with the home-based activity, you want to learn what the job seeker currently can do well, and in a place that is familiar and comfortable – where she can be "at her best."

Each individual is unique so not all familiar activities will look like the following examples. To get ideas of what you task-based activities you should observe, ask the individual, family, or staff about something he/she enjoys, is good at doing, and something they are willing to complete. Some examples:

* completing bookkeeping and filing tasks at the family business,
* playing the accordion at the nursing home where he volunteers,
* pet-sitting for his aunt who is on vacation,
* building beehives with the local beekeepers association where she attends once a month,
* ushering and assisting with after-service activities at church,
* running the local bowling league night (organizing and distributing schedules, recording scores, sequencing of games, etc.),
* high-school transition work experience at a day care center as a teacher's assistant to a 4-year old class (snack and lunch preparation, learning activities, rest and reading time, etc.),
* morning chores on the family farm,
* planting, weeding, and watering at the neighborhood community garden where each resident has a small plot,
* working the concession stand at the high school basketball game,
* cooking at the monthly Lion's club spaghetti dinner fundraiser,
* mowing the elderly neighbor's lawn

The activities you choose should be based on the unique interests and skills of the job seeker.

**Please remember to take pictures and video as appropriate!**

Change or add proposed Discovery Activities you listed in the DSR based on what you continue to learn about the employment-seeker.