Make sure the Discovery Activity makes sense based on what you have learned about the job-seeker's responsibilities, skills, tasks, and interests during the Home Visit, Interviews, and the familiar Discovery Activities.

Choose and complete a new task-based activity in an unfamiliar environment that is drawn from existing experiences, skills, and interests, or are related to activities he already does.

These environments cannot be pre-established community-based assessment sites, or businesses where other people with disabilities are working. Do not complete activities in any facility-based setting, or disability organization's work site, such as an enclave, or organization thrift store.

Activities can be done in a variety of unfamiliar community settings. Some examples:

* copying document files from a computer onto USB flash drives for the YMCA training director’s new personnel training event;
* assisting a neighbor to change his car tire;
* completing a jewelry making class at a local Michael's store;
* putting together runner's packets for the upcoming 10K race for a local fundraiser;
* working with a neighbor to lay a foundation row;
* helping the volleyball team with their fundraiser car wash;
* assisting at a Habitat for Humanity ReStore, refurbishing furniture, unloading trucks, and helping with a DIY project;
* assisting with music and lighting at an afternoon concert series at the park;
* bookkeeping and managing the dugout for a local little league team

A quality Task-Based Discovery Activity will last at least 1 hour and involve 5-10 tasks with multiple steps. Tasks will involve repeated cycles to allow for instruction, task acquisition and learning, environmental support adjustment, observation of natural supports, and fading to natural task cues.

Activities of Daily Living like walking through the park, window-shopping at the mall, and playing video games are not sufficiently task-based and cannot be included as Discovery Activities. Think task-based responsibilities, activities, and exploitable, durable, and transferable skills. Reminder: A Task is a series of actions that complete a process; A Skill is a learned or practiced action that contributes to the performance of a task.

Use the employment-seeker's team of supporters to identify novel activities and community places where the employment-seeker can complete new activities that make sense.